

PROGRAMMA SVOLTO:

A.S 2022/23

CONVERSAZIONE IN INGLESE

DOCENTE: Katherine Frances Whittard

CLASSE: 2AL

1: Introduction and personal presentations:

Questionnaires and talking about classmates.

Truth and lie 'getting to know you' games.

2. Talking about relationships:

Written personal profile and talking about yourself and your family. (Revision of personality adjectives, comparatives and superlatives.) Video viewing of people describing themselves and their family and friends.

Questionnaires using present perfect with how long/since/for and present perfect continuous.

Oral tests: Describing your best friend and someone you admire.

Compatibility questionnaires and finding compatible flat mates and room shares. Video viewing of room spareroom.com (interviewing prospective flat mates). How do you pick a suitable flat mate?

3. School, education and festivities:

Talking about school subjects. Vocabulary builder worksheets and gap-fills

History of Halloween. Word builders and 'Tales from the Crypt' reading comprehension. Discussion about Halloween. Writing: 'Tales from the Crypt'. Writing a mystery/ghost story in small groups.

4. PET Speaking preparation.

Preparation for parts 1,2,3, and 4 of the speaking exam.

Practice in using past tenses, future and present in part 1.

Vocabulary builders on the different topics needed for the PET speaking exam; Clothes and accessories, communication and technology, education, entertainment and media, food and drink, hobbies and leisure. Health and fitness, house and home, environment and climate change.

Speaking about personal routine likes and dislikes.

Describing photos: Study of useful vocabulary, prepositions of place, clothes and physical descriptions and feelings.

Practice of Collaborative discussion and further questions. Students learn how to respond to suggestions, discuss alternatives, make recommendations and negotiate agreement

with a partner. Questions focus on likes, dislikes, habits and opinions and are concerned with the topic discussed in the collaborative discussion.

5. Holidays and travel (unit 9 Life)

Listening activities: Three people talk about holidays, an interview with a tour guide.

Reading comprehension: a holiday story.

Vocabulary: Word building, holiday collocations-ed/ ing adjectives and use of subject questions.

Speaking: Talking about a story about a holiday (best and worst holidays) A funny thing that happened on holiday.

Talking about festivities in the past tense (Halloween and Christmas experiences)

Talking about a gap year: Listening comprehension and discussion.

Collaborative discussion about winter and summer holidays. (PET)

Project (oral tests: In pairs or small groups prepare a power point presentation about 'A weekend in London'. Each person has to talk about a monument, a museum or art gallery and a famous work exhibited there, a theatre/play musical production and something else of your choice (e.g. Camden town market, O2 Centre)

Or

Project (Oral tests): You are a travel agent and you have a 1000 euro for each person to organize a school trip of a lifetime! In small groups or pairs prepare a presentation organize the trip, accommodation, transport, excursions, using real sources anywhere in the world. Students vote on the best presentation and the most exciting/ interesting school trip.

6. International Women's day: 'Break the bias and 'A woman who inspires you' listening comprehension and discussion (British council teen). Talk about a woman who inspires you.

7. Listening:

Preparation for the PET listening comprehension exam. (4 practice tests)

Listening comprehension, word building and discussion: 'Theatre land', 'Camden town', 'Music festivals'. (British council teen)

8. Describing paintings:

Word building worksheets about formal descriptions of paintings 'I can describe a painting', Preposition of place games describing and drawing famous paintings.

Students choose paintings to describe to the class and others draw them. Painting description oral test.

Final oral tests: PET simulation speaking test Part 2,3 and 4.

9. Speaking exercises (revision) Giving advice using, should, ought to, have to, must, you had better. Speaking exercises using the third conditional tenses